

ABSTRACT

STATE APPRENTICESHIP SYSTEM BUILDING AND MODERNIZATION

Category 1

Lead Applicant: South Dakota Department of Labor and Regulation

Lead Applicant Entity Type: State Agency

Lead Applicant City and State: Pierre, SD

Select Grant Category:

State Apprenticeship System Building and Modernization: up to \$4 million

If applying for the Set-Aside, please select the primary focus: N/A

Project Title: Apprenticeships Building South Dakota

Funding Amount Requested: \$3,124,058.90

Applicants Geographic Scope of Proposed Projects: State of South Dakota

Number of apprentices enrolled in RAPs during the life of the grant: 170

Population(s) to be served:

State of South Dakota

Apprentices, with a focus on underrepresented populations and those in rural areas.

Potential sponsors including businesses and training programs.

Required Partners:

South Dakota is an Office of Apprenticeship state.

Optional Partners:

- South Dakota Workforce Development Council, including ABA Category 4 Hub
- Associated General Contractors, see letter of commitment
- A to Z Technology, see letter of commitment
- Department of Education, see letter of commitment
- Department of Social Services, see letter of commitment
- Department of Tribal Relations, see letter of commitment
- South Dakota HOSA – Future Healthcare Professionals, see letter of commitment
- Howe Inc., see letter of commitment
- Huron Regional Medical Center, see letter of commitment
- Independent Electrical Contractors of the Dakotas, see letter of commitment
- Lake Area Technical College, see letter of commitment
- Mitchell Technical College, see letter of commitment
- Lester-Robbins Construction, Inc., see letter of commitment
- Rapid City Area School District, see letter of commitment
- Division of Rehabilitation Services, see letter of commitment
- Western Dakota Technical College, see letter of commitment
- South Dakota Office of Apprenticeship State Director
- American Institutes for Research Technical Assistance
- Outreach contractor, TBD
- Registered Apprenticeship Community of Practice Facilitator, TBD
- One Stop Centers
- School Districts

- Post-secondary training programs
- Employer and Industry Partners
- Geographic Solutions, Inc.
- Others identified through the budget narrative -

Project Purpose:

Expand and diversify quality Registered Apprenticeship Programs (RAPs) through infrastructure development to increase access to rural areas and underrepresented populations.

Subrecipient Activities:

- DLR does not anticipate subrecipient awards through this grant. However, several contracts will be established including:
 - Geographic Solutions, Inc. To support the RAP module in SDWORKS
 - Lawrence and Schiller to maintain the StartTodaySD.com website and offer access to the Mentoring Toolkit.
 - Vivayic, Inc. to assist DLR in developing a RAP Development Toolkit for School Districts.
 - School districts, sponsors, training providers, and/or businesses to develop RAP Youth Apprenticeships in established occupations that follow the Pathway Partnership model.
 - Sponsors, training providers, and/or businesses to develop RAPs in new occupations, focused on increasing access to underrepresented populations.
 - A facilitator to organize and lead the Community of Practice sessions.

List of Credential(s) to be awarded:

- 25 National Registered Apprenticeship Certificates to be issued in the areas of healthcare, computer science/information technology, childcare, and agriculture.

Summary of Program Activities:

DLR will establish a Registered Apprenticeship Community of Practice to facilitate information sharing with a goal to increase quality RAPs and improve sponsor satisfaction leading to sustainability programs.

Diversify RAP occupations offered as a method to reach rural areas and engage underrepresented populations such as women.

Expand RAPs with a goal to increase underrepresented populations specifically women, youth, Native Americans, individuals with disabilities, and underutilized populations specifically individuals receiving public assistance. Implement financial supports to entice businesses to hire apprentices lacking desired skill and alleviate barriers to participation. Connect WIOA Title I and other workforce programs to establish strategic partnerships to engage and upskill this population.

Increase youth engagement in Registered Apprenticeship Programs by building four programs that follow the Pathway Partnership model. Build a RAP Development Toolkit for School Districts to follow as they expand opportunities for their students.

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