

November 27, 1984

<b>U.S. DEPARTMENT OF LABOR EMPLOYMENT AND TRAINING ADMINISTRATION</b>  <b>Bureau of Apprenticeship and Training</b> <b>Washington, D.C. 20213</b>  <b>Symbols: TDT:NK</b>	<b>Distribution:</b> A-539 All Tech. Hdqtrs. A-544 All Field Techs. A-547 SAC/Lab. Com.	<b>SUBJECT:</b> Carl D. Perkins Vocational Education Act of 1984 (PL 98-524) <b>CODE: 601</b>  <b>ACTION:</b> Due date;
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**PURPOSE:** To transmit to apprenticeship technical staff a copy of the Carl D. Perkins Vocational Education Act of 1984 and summary information on the references to apprenticeship in the Act and to require BAT staff to undertake such activities as are appropriate to promote, support, and implement apprenticeship related provisions of the Act.

**BACKGROUND:** On October 19, 1984, President Ronald Reagan signed H.R. 4164, the Carl D. Perkins Vocational Education Act of 1984. This Act contains 15 specific references to apprenticeship and calls for close cooperative efforts between the vocational education and apprenticeship communities. In addition to the 15 specific references there are a considerable number of areas covered by the Act that are appropriate for apprenticeship related activities:

**ACTION:** BAT technical staff are expected to thoroughly familiarize themselves with the Act. BAT field technical staff are to initiate contact with appropriate State and Voc. Ed. personnel offering their services to assist in the development of State Voc. Ed. plans and to help ensure the proper implementation of the State plans particularly as they affect apprenticeship. BAT Regional Directors should include a detailed State by State status report on the above activities in their quarterly significant activities reports.

**Attachments:**

1. Carl D. Perkins Vocational Education Act
2. References to Apprenticeship in the Voc. Ed. Act.



<p>1. A copy of the original document shall be retained in the original file.</p>	<p>2. A copy of the original document shall be retained in the original file.</p>	<p>3. A copy of the original document shall be retained in the original file.</p>
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References to Apprenticeship in the  
Carl D. Perkins Vocational Education Act of 1984

1. Sec. 113(b)(10)	Pg. 14
2. Sec. 201(i)(1)	Pg. 18
3. Sec. 204(a)(2)	Pg. 20
4. Sec. 251(a)(1)	Pg. 21
5. Sec. 251(a)(12)	Pg. 22
6. Sec. 322(b)(1)(C)(i)	Pg. 26
7. Sec. 322(b)(1)(D)	Pg. 27
8. Sec. 322(b)(1)(j)	Pg. 27
9. Sec. 332(b)(3)	Pg. 29
10. Sec. 342(b)(1)	Pg. 30
11. Sec. 411(a)(2)(A)	Pg. 36
12. Sec. 411(e)	Pg. 37
13. Sec. 422(a)(1)	Pg. 39-40
14. Sec. 431(b)(6)	Pg. 41
15. Sec. 521(2)	Pg. 48

TABLE 1  
 MEASUREMENTS OF THE THERMAL STABILITY OF THE  
 POLYMERIZATION OF VINYL MONOMERS

Monomer	Temperature (°C)	Time (min)	Conversion (%)
Methyl Methacrylate	50	0	0
		15	1.2
		30	2.5
		45	4.8
Styrene	50	0	0
		15	0.8
		30	1.5
		45	2.8
Acrylonitrile	50	0	0
		15	0.5
		30	1.0
		45	1.8
Vinyl Chloride	50	0	0
		15	0.3
		30	0.6
		45	1.1
Methyl Methacrylate	60	0	0
		15	2.5
		30	5.0
		45	9.5
Styrene	60	0	0
		15	1.5
		30	3.0
		45	5.5
Acrylonitrile	60	0	0
		15	1.0
		30	2.0
		45	3.5
Vinyl Chloride	60	0	0
		15	0.5
		30	1.0
		45	1.8

Sec. 113 (b) (10) pg. 14

States desiring to receive funds must submit to the Secretary of Education a three year plan initially and for two years thereafter. Each such plan shall include description of methods proposed for joint planning and coordination of programs carried out under this Act with apprenticeship training programs.

Sec. 201 (i) (1)

Work-site programs such as Apprenticeship shall, to the extent practicable, be included in the vocational education services and activities designed to meet the special needs and to enhance the participation of handicapped, disadvantaged, adults in need of training or retraining, single parents or homemakers, individuals in programs designed to eliminate sex bias or stereotyping in vocational education and criminal offenders serving in correctional institutions.

Sec. 204 (a) (2)

States must provide assurance that equal access to the full range of vocational programs available, including apprenticeship programs, will be provided to handicapped and disadvantaged individuals.

Sec. 251 (a) (1)

States may use funds to meet needs identified in State plans for the improvement of vocational education including use of such funds for apprenticeship programs.

Sec. 251 (a) (12)

States may use funds to meet needs identified in State plans for personnel to work with employers and eligible recipients to ensure that vocational programs are supportive of apprenticeship programs.

Sec. 322 (b) (1) (C) (i)

The Secretary of Education will make grants to the States that may be used in accordance with State plans, for programs designed cooperatively with employers, such as institutional and worksite programs, including apprenticeship.

THE UNIVERSITY OF CHICAGO

Department of Chemistry  
Chicago, Illinois 60637

CHICAGO, ILL. 60637

Dear Sirs:  
I am pleased to inform you that your application for admission to the Ph.D. program in Chemistry for the fall semester has been accepted. You will receive a letter from the Registrar regarding the admission process and the required documents.

Sincerely,  
[Signature]

Yours truly,  
[Signature]

CHICAGO, ILL. 60637

Enclosed are the admission requirements and the list of faculty members in the department.

Very truly,  
[Signature]

Yours truly,  
[Signature]

CHICAGO, ILL. 60637

Enclosed are the admission requirements and the list of faculty members in the department.

Sec. 322 (b) (1) (D)

The Secretary of Education will make grants to the States that may be used in accordance with State plans, for building linkages between vocational education programs and private sector employers. Linkage programs to be developed include those where secondary school students are employed on a part-time basis as registered apprentices with transition to full-time apprenticeship upon graduation.

Sec. 322 (b) (1) (J)

The Secretary of Education will make grants to the States that may be used in accordance with State plans, for related instruction for apprentices in apprenticeship training programs.

Sec. 332 (b) (3)

The Secretary of Education is authorized to make grants to States for programs of career guidance and counseling for projects which provide opportunities to acquaint students with business, industry, the labor market, and training opportunities. Such projects include secondary educational programs that have at least one characteristic of an apprenticeable occupation in concert with local business, industry, labor, and other appropriate apprenticeship entities designed to prepare participants for an apprenticeable occupation or provide information concerning apprenticeable occupations and their prerequisites.

Sec. 342 (b) (1)

The Secretary of Education will make grants to States that shall be used in accordance with State plans for programs designed to train skilled workers and technicians in high-technology occupations, including programs providing related instruction to apprentices and projects to train skilled workers needed to produce, install, operate, and maintain high-technology equipment, systems, and processes.

Sec. 411 (a) (2) (A)

The Secretary of Education is authorized to carry out directly or through grants to or contracts with State and local educational agencies, postsecondary educational institutions (institutions of higher education, and other public and private agencies, organizations, and institutions,) programs and projects which support examples of successful cooperation between the private sector and public agencies in vocational education. Such programs include work experience and apprenticeship programs.





Sec. 411 (e)

Not later than one year after the date of enactment of the Carl D. Perkins Vocational Education Act, the Secretary of Labor and the Secretary of Education shall develop and implement a plan for greater coordination between vocational education programs and apprenticeship programs. Linkages between such programs shall be established relating to apprentice-school programs, and preapprenticeship programs, and program evaluation and performance standards (particularly with respect to apprentice training and programs of related instruction). The Secretaries shall establish such other collaborative and cooperative efforts as are considered feasible and appropriate.

Sec. 422 (a) (1)

A National Occupational Information Coordinating Committee is established and this Committee shall furnish funds to State occupational information coordinating committees and shall in the use of program and employment data improve coordination and communication among administrators and planners, including apprenticeship agencies at the Federal, State, and local levels.

Sec. 431 (b) (6)

There is established a National Council on Vocational Education. This Council is to advise the President, Congress, and the Secretary of Education on the implementation of the Act, the JTPA, and on policies needed to expand and improve vocational-technical education programs and apprenticeship programs.

Sec. 521 (2)

The term "apprenticeship program" is defined as a program registered with the Department of Labor or the State apprenticeship agency in accordance with the Act of August 16, 1937, known as the National Apprenticeship Act, which is conducted or sponsored by an employer, a group of employers, or a joint apprenticeship committee representing both employers and a union, and which contains all terms and conditions for the qualification, recruitment, selection, employment, and training of apprentices.

The first part of the document discusses the importance of maintaining accurate records. It emphasizes that every transaction should be properly documented to ensure transparency and accountability. This includes recording the date, amount, and purpose of each entry. The second part of the document provides a detailed breakdown of the financial data, showing the total income and expenses for each month. It also includes a summary of the overall financial performance, highlighting the areas where costs can be reduced and revenue can be increased. The final part of the document concludes with a series of recommendations for future financial management, such as regular budgeting and periodic reviews of the financial statements.

Financial Summary

The following table provides a summary of the financial data for the period from January to December. The table is organized into columns for each month, with rows for total income, total expenses, and net profit. The data shows a steady increase in income over the year, while expenses remain relatively stable. The net profit shows a consistent upward trend, indicating a successful financial year. The table also includes a total row for the entire year, providing a clear overview of the overall financial performance.

Conclusion

In conclusion, the financial data for the year shows a strong performance, with a significant increase in income and a decrease in expenses. The net profit has reached its highest point in several years, reflecting the effectiveness of the financial management strategies implemented. The document also provides a series of recommendations for future financial management, which will help to maintain and improve the financial performance in the coming year. It is important to continue to monitor the financial data closely and make adjustments as needed to ensure long-term success.

Appendix

The appendix contains a series of detailed financial statements, including a balance sheet, an income statement, and a cash flow statement. These statements provide a comprehensive view of the financial position of the organization at the end of the year. The balance sheet shows the assets and liabilities, while the income statement shows the revenue and expenses. The cash flow statement shows the inflows and outflows of cash. The appendix also includes a series of supporting documents, such as receipts and invoices, which provide evidence for the financial data reported in the main document.