BULLETIN 98-08 Date: September 2, 1998

U.S. Department of Labor	<u>Distribution</u> :	Subject: New Apprenticeable
Employment and Training		Occupations Fish Hatchery,
Administration	A-541	Worker Coating Machine
Office of Apprenticeship	A-546 All Field Staff	Operator I
Training, Employer Labor	A-547 SAC, Lab.Com	
Services (OATELS)		<u>Code</u> : 200
Washington, D.C. 20210		
Symbols: DNIP/FDK		Action: Immediate

<u>PURPOSE:</u> To inform Office of Apprenticeship Training, Employer Labor Services (OATELS), Bureau of Apprenticeship and Training Bureau (BAT) Staff of two new apprenticeable occupations:

Fish Hatchery Worker O*NET Code: 45-2093.00 RAIS Code: 1024

Training Term: 2000 Hours
Type of Training: Time - based

Coating Machine Operator I O*NET Code: 51-9121.02

RAIS Code: 1025

Training Term: 2000 Hours
Type of Training: Time - based

<u>BACKGROUND:</u> The occupation Fish Hatchery Worker was submitted by Salvatore D'Amore, ATR, on behalf of Clearwater Fishery in Monroeville, NJ. The Fish Hatchery Worker spawns and raises fish for commercial purposes. A copy of the work process and related instruction outline is attached for your information.

The occupation of Coating Machine Operator I was submitted by Sheila A. Kelly, REA, for Region IV. This occupation does not appear in the Dictionary of Occupational Titles; however, a code has been assigned by an Occupational Analysis Center.

The Coating Machine Operator I operates machines to coat cloth, paper, or other sheet material used in production of artificial leather and other coated fabrics. A copy of the work process and related instruction outline are attached for your information.

If you need any further assistance in this matter, please contact the BAT National Office, DNIP.

Note: State Directors, please share this information with our SAC partners where appropriate.

Attachments

FISH HATCHERY WORKER

O*NET Code: 45-2093.00 RAIS Code: 1024

DESCRIPTION: Spawns and raises fish, for commercial purposes and performs any combination of the following tasks' to trap and spawn game fish, incubate eggs and rear fry in fish hatchery; Diverts fish into holding tanks. Strips eggs from female fish and places eggs in moist pans. Adds milt stripped from male fish to fertilize eggs. Fills hatchery trays with fertilized eggs and places trays in incubation troughs. Turns valves and places baffles in troughs to adjust volume, depth, velocity, and temperature of water. Inspects eggs and picks out dead, infertile, and off-color eggs using suction syringe. Sorts fish according to size, coloring, and species and transfers fingerlings to rearing ponds or tanks. Feeds high protein foods or cereal with vitamins and minerals to fingerlings to induce growth to size desired for commercial use. Scatters food over surface of water by hand or activates blower that automatically scatters food over water to feed fish. Observes appearance and actions of developing fish to detect diseases, and adds medications to food and water as instructed by superior. Records field data and prepares reports of hatchery activities. Assists in design, construction, renovations and minor alterations to new/operating aquaculture systems. Checks systems operation daily or more frequently as needed. Drains and cleans troughs and ponds using brushes, chemicals and water. Makes minor repairs to facility equipment, paints buildings and maintains grounds. Arranges with buyers for sale of fish. Removes fish from pond, using dip net. Counts and weighs fish. Loads fish into tank truck or dresses and packs in ice for shipment. May perform standard tests on water samples to determine oxygen content. May spawn and rear food fish or tropical and exotic fish for commercial use. May mark migrating fish with liquid nitrogen, using hand-operated branding device. designated according to kind of fish raised such as Trout Farmer."

This is the description of Fish Hatchery Worker/Fish Farmer found in the Dictionary of Occupational Titles, U.S. Department of Labor, fourth Edition, Revised 1991.

WORK PROCESS SCHEDULE

FISH HATCHERY WORKER

O*NET Code: 45-2093.00 RAIS Code: 1024

	Approximate Hours
Set Up Pumps and Tanks 1. Disinfect tanks refill, de-chlorinate if necessary	100
Operation of Pumps/-Identify parts	50
Basic Troubleshooting - Aeration & Fluid	120
Systems Operations Troubleshooting	100
Pump Repair	50
Cleaning of Equipment/Systems as per DOL/FDA 1. Pumps, containers, baskets, buckets, nets, graders, hauling tanks, microscopes	80
Handling of Nets/Harvesting Equipment 1. Conduct harvest of fish clean and repair nets	100
Hauling 1. Set up fish for haul, load fish. 2. Treat fish, haul and stock fish	100
Knowledge of Computer-Functions Record Keeping/Data Entry	100
Storm Water Management	30
Site Selection 1. New site expansion 2. Feasibility study 3. Facility design & layout	100
Mathematical Applications	100
Basic Hydraulics Functions	100
Electrical Functions	50
Collection/Analysis/Interpretation of Water Samples 1. Collect daily water samples and conduct appropriate was chemistry tests, take appropriate remedial action to conwater quality	

Identif	fication of Diseases/Administer	100
1.	Chemical Treatment Dosage as Needed	
2.	Utilize printed and computer references	
3.	Calculate dosages and know side effects	
Drona	gation of Eich Einfich/Shallfich	400
-	gation of Fish - Finfish/Shellfish	400
	Obtaining gametes	
	Fertilization (triploid, diploidy)	
	Caring for spawn	
4.	Hatching jar/tank operation	
Opera	tion of Microscope	70
1.	Diagnose pathogenic organisms	
2.	Investigate causes of fish mortality	
3.	Analyze water systems health	
	Fish Hatchery Worker	
	(Fish Farmer)	
	Related Instruction	A
Introd	uction to Aguacultura	Approximate Hours
11.110u	uction to_Aquaculture Historical back-ground of aquaculture	ľ
	Types of aquaculture environments	
	Types of aquaculture enterprises	
	Species of economic importance	
	Advantages of aquaculture	
	Sources of information about aquaculture	
0.	Sources of information about aquaculture	
The A	quatic Environment	10
1.	Important variable affecting the ecological balance	
	of a pond	
2.	Links in the aquatic food chain	
3.	The oxygen cycle in pond ecology	
4.	The positive and negative roles of plankton and	
	benthic organisms in pond ecology	
5.	Problems concerning carbon dioxide and water	
	acidity (ph) in pond ecology	
6.	Sources of water pollution	
Funda	amental Fish Biology	10
	External parts of a typical fish	
	Basic external body features that permit fish	
	to live in water	
3.	Internal organs of a typical fish	
	The functions of internal organs and systems	
	of fishes	
5.	Life cycles of fish	
	Fish Species	

		Approximate Hours
Marke	ting	10
1.	Fish market opportunities	
2.	Economy of scale	
3.	Factors to consider in exploring marketing	
	alternatives	
4.	Food processing cuts and forms	
5.	Disposal of processing waste	
6.	Permits and regulations	
Site S	election	5
1.	Basic site requirements	
	Steps in determining water quality	
	Pond type and site evaluation	
	Basic solid types	
	Soil and topographical considerations in	
0.	site selection	
6	Laws, regulations, and permits required to	
0.	develop a site for fish farming	
	develop a one for non-tarring	
	y Design and Layout	5
	Types of farm water enclosures	
	Facility requirements for food-fish production	
3.	Initial steps in planning an on-site processing facility	
	Factors to consider when planning pond size	
5.	Advantages of small versus large pond	
Water	Quality Management	20
	Compounds and elements and their chemical	
	formulas and symbols	
2.	The importance of oxygen in water quality	
	management	
3.	Natural sources of water temperature variation	
٠.	and their effects	
4	Facts about temperature management techniques	
	General guidelines for water chemistry management	
	Aquatic plant control methods	
	4	
	ealth Management	12
	Skin and tissue conditions	
	Common stressors of fish	
	Common pathogenic viruses and bacteria	
4.	General management measures for preventing	
	disease outbreaks	
	Treatment methods and their administration specifics	
6.	Regulations for chemical application in fish production	

	Approximate Hours
Feeds and Feeding 1. Feed components 2. Feed conversion ratio 3. Feeding rates 4. Feed types	5
Harvesting and Hauling 1. Advantages and limitations of total and partial harvest 2. Correct uses of harvesting and grading equipment 3. Pond-to-shed transport procedures 4. Holding, grading, and hauling 5. Chemical, their correct descriptions and rates 6. Guidelines for the care of nets	10
Commercial Production 1. Catfish, Trout, Baitfish, Crayfish, 2. Ornamentals and other commercial species Salmon, Hybrid Striped Bass	10
Mariculture: All Shellfish Species Shrimp, Lobster, Clams, Oysters	5
Cage Culture, Tank Culture, Raceway Culture Pond Culture, Net/Pen Culture	5
Business Management 1. Basic record keeping 2. Bank loan record requirements 3. Obtaining venture capital	15
 Computer Data Entry Computer controlled monitoring systems Application of basic skill Word processing Intro to computer operations 	10
Economics of Aquaculture 1. Fixed costs of facilities 2. Variable costs of production 3. Value of fish at various stages 4. Overall economics of aquaculture	5
Total Hours	144

Coating-Machine Operator I O*NET Code: 51-9121.02 RAIS Code: 1025

DESCRIPTION: Operates machine to coat cloth, paper, other sheet material used in production of artificial leather and other coated fabrics: Installs uncoated sheeting roll on machine brackets, using hoist, or threads sheeting from calendar machine through coating machine rollers onto take up roll. Operates sewing machine to join uncoated roll to end of processed roll, and cuts material at seam after scam passes through coating and drying units. Adjusts doctor blade on roller clearance to produce coating of specified thickness. Starts machine when dryer temperature reaches specified setting. Turns valves to control flow of coating solution onto sheeting, or applies solution to fabric surface, using dipper and bucket. Observes process to prevent slippage of sheeting from width guides and turns guides and moves machine controls to correct such defects as streaks, wrinkles, and turned edges in sheeting. Removes coated rolls from machine.

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	WORK PROCESSES	Approximate Hours
Comn	nunications	100
2. 3.	Read work-related information/instructions via e-mail Use entry-to-end intercom system Signal team member via bell and light system Read and interpret emergency evacuation	
	procedures Report (in writing) problem and/or solutions	
7.	Prepare shop order requests Read and interpret Job Safety Analysis (JSA) Communicate with team	
1. 2. 3. 4. 5. 6.	te Entry End Read and interpret work orders Acquire and prepare materials Load rolls into machine Sew Material onto threaded material Thread through mangle; fill mangle with chemical Monitor equipment for out-of spec operation Package untreated waste Monitor and record daily product	250
	leshoot Entry End Tears/inconsistencies in fabric	150

- 2. Contamination of chemicals during operation
- 3. Troubleshoot guiders

1. Visually inspect material 2. Cut sample for each doffed roll 3. Replace slitter knife assembly 4. Monitor equipment for out-of spec operation 5. Clean selvage and out-trim pipes 6. Package treated waste	300
Troubleshoot Exit End 1. Selvage rips; rolls inconsistent	150
Material 1. Wrap finished slits 2. Operate lift truck 3. Clean out trim room	125
 Mix Chemicals Read and interpret mix (specifications) sheet Weigh out liquid and chemicals per mix sheet Activate signal lights, identify proper tank for pads 	200
Mechanical Duties 1. Reset Gas 2. Troubleshoot Bad Clips 3. Check bearings (entry and exit) 4. Check oil on chain 5. Repair and troubleshoot Steam Cans 6. Troubleshoot and repair Rotary Joints 7. Change belt (fans) 8. Troubleshoot and repair line leaks 9. Minor repair air leaks/line (pneumatics) 10. Assist in tear down 11. Calibrate Stretch Monitor	325
Housekeeping 1. Keeping area, walkways, and machines clean to enhance safety and product quality 2. Entry End 3. Exit End 4. Utility 5. Shipping	100
Reroll 1. Large Reroll 2. Small Reroll 3. Troubleshoot Reroll	250

Total Hours	2000
COATING-MACHINE OPERATOR Related Instruction	I Approximate Hours
Basic Math	
1. (Fraction, Decimals, Division,	25
Multiplication, Percents, Ratio and Proportion) 2. Standard Measurement/Temperature 3. Advanced Math (Basic Algebra, Basic Geometry)	
Communications	20
Writing/Reading	20
2. Comprehension Skills	
3. Oral Communication Skills4. Computer Skills	
Basic Chemistry	15
Preparing Chemical Solution	
2. Terminology	
3. Understanding Reactions4. Safety Hazards	
Troubleshooting	40
Mechanics	45
Basic Machine Principles,	.0
 Principles of Mechanics, Lubrication, Hydraulics, Pneumatic 	
Safety, OSHA Regulations Instruction	15
Total Hours	160

50

Other

Research and Development (assistance)
 Team Meeting