Abstract: Category 3

Lead Applicant
Institute for American Apprenticeships
156 Commerce Street,
Williston, Vermont 05495

Date of Application: April 25, 2022
i. **Lead applicant/organization:** Institute for American Apprenticeships (IAA)

ii. **Lead applicant entity type:** 501c3 Not-for-profit

iii. **Lead applicant city and state:** Williston, Vermont

iv. **Selected grant category:** 3

v. **Project title:** Employer Led Diverse Pathways to Registered Apprenticeship Programs

vi. **Funding amount requested:** $2,999,240

vii. **Geographic scope:** national

viii. **Number of apprentices enrolled in RAPs during the life of the grant:** 400

ix. **Population(s) to be served:** Underserved and underrepresented individuals

x. **Committed Partners:**

   **Employers:** Tesla, University of Vermont Health Network, IBM, El Camino Community College District, Catalyte, Lockheed Martin, Bitwise, Vermont Precision Tools, Lindt & Sprungli, Whelen Engineering, United Health Group, Panasonic

   **MSIs:** College of the Canyons, El Camino Community College, Western Nevada College, Angelina College, i20 Academy, Community College of Aurora

   **Other Education Providers:** Phoenix University (as well as MSIs above)

   **Industry Intermediary:** ECEPTS, The Association of International Certified Professional Accountants, Nevada Help Desk

   **Workforce Development Board:** NevadaWorks, Vermont Workforce Development Board, SouthBay Workforce Investment Board, San Francisco Office of Economic and Workforce Development

xi. **Project purpose:** Expand, Diversify, and Strengthen Pre-apprenticeships and the Registered Apprenticeship System.
xii. **List of credential(s) to be awarded:** Certificates of Completion for each RAP; participants will also be eligible for Associates Degrees through the University of Phoenix; other industry-recognized credentials as applicable to each program

xiii. **Summary of program activities:**

1) Establish and develop equity-centered public-private partnerships designed to develop pre-apprenticeships that lead to existing RAPs and create new RAPs in high need, non-traditional sectors

2) Increase diversity and equity in pre-apprenticeships and apprenticeships for underrepresented populations and underserved communities by creating a model (playbook) for social support and/or wrap-around/supportive services that can be leveraged across regions.

xiv. **Public contact information:**

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