

APPENDIX D. Project Abstract

Lead Applicant/Organization Name: Able-Disabled Advocacy, Inc. (A-DA)
Lead Applicant entity type: 501(c)(3)
Lead Applicant City and State: San Diego, CA
Select Grant Category: Category 2: Expansion of RAP Opportunities for Youth
Project Title: Payways2Paychecks (P2P)
Funding Amount Requested: \$3,343,000
Applicants Geographic Scope of Proposed Project: City of San Diego, CA
Number of apprentices enrolled in RAPs during the life of the grant: 250
Population(s) to be served: In-school and Opportunity Youth 18-24 with priority given to youth with disabilities.
Required Partners: (Organization name and entity type)
State of CA Department of Apprenticeship Standards – State Agency Able-Disabled Advocacy Business Advisory Council – IT Employers synED – IT Employer Association of IT Professionals – IT Industry Association Cyber Center of Excellence – IT Industry Association Intuit – IT Employer Associated General Contractors – Trades Employers San Diego County Building & Construction Trades Council – Trades Employers Labors Training and Retraining Trust Fund – Trades Employers National Black Contractors Association – Trades Employers San Diego County Office of Education – K-12 Provider University of California San Diego – Postsecondary Education APEX Systems – Employer San Diego Workforce Partnership – Workforce Board Next Step – Housing Agency
Optional Partners: (Organization name and entity type)
KRA – American Job Center (AJC) San Diego County Probation Department – Public Agency San Diego Job Corps Center – Federally-funded Agency CA Department of Rehabilitation – Public Agency Association of Rehabilitation Programs for Computer Technology – Technology Membership

Organization

Project Purpose: Establish and expand partnerships that commit to expanding RAPs and/or pre-apprenticeship programs that lead to RAP enrollment for youth through coordination with industry, workforce intermediaries, labor organizations, K-12 districts, community colleges, youth-serving and community-based organizations, and other stakeholders.

List of Credential(s) to be awarded:

AFL-CIO/ Multi-Craft Core Curriculum (MC3) credential; Internet Core Competency Certification (IC3); CompTIA A+, Network+ and Security+ certifications.

SUMMARY OF PROGRAM ACTIVITIES:

In 2016, under our DOL American Apprenticeship Initiative grant, A-DA registered our Computer Support Specialist (CSS) Training with DOL's Office of Apprenticeship (OA) and with the State of California's Division of Apprenticeship Standards (DAS), which was the first IT-related RAP in the state. Front-loaded RI consists of CompTIA A+, Network+ and Security+ instruction leading to credentials that are required prior to entry into OJL for 2,008 hours. Since 2005, A-DA has provided pre-apprenticeship training in construction for drop-out youth through DOL YouthBuild funding. Under our proposed Apprenticeships Building America grant, A-DA will expand opportunities for youth with disabilities to enter RAPs by providing them with standards-based pre-apprenticeship training for high-growth/high-wage occupations in Information Technology and Construction.

Using a youth-centered approach to overcome local service gaps, address the support needs of youth and ensure labor market and skills outcomes, P2P services will include: (1) universal access, accommodations and personal counseling to assist youth overcome mental health, substance abuse and physical challenges; (2) ongoing career assessments and intensive career counseling to identify and address required skill levels and the lack of work experience; (3) extensive labor market information, academic advising and career mentoring to direct career paths; (4) skills upgrading leading to high school completion and professional industry credentials; (5) Financial Management, benefits and "Disability 101" counseling and Work Readiness Training; (6) housing, transportation, childcare and other assistance; and (7) a comprehensive continuum of other financial support needed to succeed. Of the 250 to be served, 225 (90%) will complete training and enter a RAP; and 200 (80%) will complete a RAP.

Public Contact Information:

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