

**Base Funding Abstract** (two page limit)

**1. Lead applicant's name:** West Virginia Office of Economic Development

**2. Lead applicant entity type:** State Government

**3. Lead applicant City and State:** Charleston, West Virginia

**4. Selected funding option:** Base Funding only

**5. Project title:** Career Innovation for WV High School Students-RAP Pathways

**6. Funding amount requested:** \$465,113

**7. Total number of apprentices enrolled in RAPs during the life of the grant, if applicable:**

NA

**8. Population(s) to be served:** Eligible participants will be primarily persons 16 years of age and older who are in school youth, underrepresented populations in the career (people of color, men, individuals with disabilities) and underserved communities (veterans, youth, and those in rural communities); persons may represent the following groups: unemployed workers, dislocated workers, incumbent workers, underemployed workers, Veterans and family members of veterans.

**9. Required Partner:** NA

**10. Optional Partner(s):** West Virginia Department of Education

**11. Targeted Industry(ies):** Education, Care, Hospitality

**12. Targeted Occupation(s):** Teacher, RN/LPN/Nursing Assistant/Allied Health, Hotel/Motel clerks, Lodging Managers, Chefs and Head Cooks, Housekeeping/Laundry Supervisors

**13. list of credential(s) to be awarded:** may include 29-2035.00 Licensed Practical and Licensed Vocational Nurses, 31-1131.00 Nursing Assistants, 29-1141.00, 35-2012.00 Cooks, Institution and Cafeteria; 35-1011.00 Chefs and Head Cooks; 35-2014.00 Cooks, Restaurant; 37-1011.00 First Line Supervisors of Housekeeping and Janitorial Workers, 43-4081.00 Hotel, Motel, and Resort Desk Clerks; 51-6011 Laundry and Dry-Cleaning Workers; 11-9081.00 Lodging Managers; 37-2012.00 Maids and Housekeeping Cleaners

**14. Summary of program activities:** The Program will focus on the expansion of the OA approved Teacher (Education) RAP and the identification of RAPs to be developed for the Care and Hospitality economies including identification and engagement of key employers and supporting underrepresented populations

**15. Subrecipient roles:** NA

**16. Public contact information:**

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