State Apprenticeship Expansion Formula Funding Opportunity April 2023	
Lead Applicant/Organization Name:	Vermont Department of Labor
Lead Applicant Entity Type:	State Workforce Agency &
	State Apprenticeship Agency
Lead Applicant City and State:	Montpelier, VT
Funding Option:	Base Funding
Funding Amount Requested:	\$304,977.00
Project Title:	Vermont Teacher Registered
	Apprenticeship Program
Summary of Program Activities:	AOE Staffing capacity – establish a new, dedicated position within the division overseeing educator licensing. The primary responsibility of the Emerging Pathways Coordinator will be to (1) collaborate with other AOE and VDOL colleagues whose work aligns with or will inform the development of the RAP; (2) engage in outreach, provide technical assistance and support, and communicate with supervisory unions/districts (SU/SDs), regional Career Technical Education (CTE) centers and districts, state- approved Educator Preparation Programs (EPPs), and other partners; and (3) support campaigns to cultivate an interest in Educator Apprenticeship Programs and pathways to paraeducator and educator licensing. Mentor Training and Network - the Emerging Pathways Coordinator will develop a network of qualified mentors in sponsoring employers to build and scale capacity statewide for Educator Registered Apprenticeship Programs.

	This will include outreach and advertising materials to recruit licensed teachers as mentors, stipends for
	mentors, and other costs related to the development of training modules and statewide travel.
	"Grow Your Own" (GYO) RAP – establish, pilot and demonstrate an effective district-based earn as you learn/GYO Registered Apprenticeship Programs model in partnerships with, employers, sponsor organizations and Education Preparation Programs (EPP). the Emerging Pathways Coordinator will support the project development and implementation of a "Grow Your Own" (GYO) framework and regional pilot for training future educators in Vermont that would inform and align with the Registered Apprenticeship Program.
Total Number of apprentices enrolled in RAPS during the life of the grant, if applicable:	Anticipate up to 50
Population(s) to be Served:	Rural, BIPOC, Low-income, and Educator Shortage Populations
List the name of the Required Partner	Vermont Department of Labor
(for states with Federally-recognized	
SAAs): List the name(s) of Ontion	al Partners, as applicable:
	nal Partners, as applicable: Supervisory Union St. Johnsbury School
<i>Local School Districts -</i> North Country Supervisory Union, St. Johnsbury School District, Kingdom East School District, Orleans Central Supervisory Union,	
Essex North Supervisory Union, Caledonia Central Supervisory Union, and	
Orange East Supervisory Union	
Vermont State University	
Vermont Chapter - National Educators Association	

Vermont Chapter – National Educators Association

Vermont Rural Education Collaborative (VREC)	
Targeted Industry and/or	Public Sector/Education Services;
Occupation(s):	Teacher
Subrecipient Roles:	There are no subrecipients for this
	grant.
List of credential(s) to be awarded:	Vermont Educator License
Public Contact Information:	
Name:	Jay Ramsey
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	Development
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	VT
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