

APPENDIX IV: SUGGESTED ABSTRACT TEMPLATE

OVERVIEW	
Lead Applicant / Organization Name: Urban Institute	
Type of Organization applicant is applying as: Research-focused Institution, specifically an Education and Workforce Research Organization	
Identified RA TA Center of Excellence applicant is applying to create and support: Apprenticeship Occupations and Standards Center (AOSC)	
Lead Applicant City and State: Washington, DC	
Project Title: Registered Apprenticeship Technical Assistance Center of Excellence: Apprenticeship Occupations and Standards Center	
Project Vision: Ensure RA programs are a viable pathway to the middle class for workers by building a gold-standard occupational standards infrastructure that increases the transparency, portability, quality, ease of use, and scalability of the US system.	
Funding Amount Requested: \$7,000,000	
RA TA Center of Excellence: Apprenticeship Occupations and Standards Center	
List all RA TA Center Required Partners: There are no required partners for the Apprenticeship Occupations and Standards Center	
List RA TA Center Optional Partners, as applicable:	
Social Policy Research Associates (SPRA)	<i>Research-focused Institution, specifically an Education and Workforce Research Organization</i>
Maher & Maher (Maher)	<i>Research-focused Institution, specifically an Education and Workforce Research Organization</i>
Council of State Governments (CSG)	<i>Government Entities Association</i>
National Association of State and Territorial Apprenticeship Directors (NASTAD)	<i>Workforce Development Association</i>
Diane Jones	<i>Higher Education Consultant</i>
WorkHands	<i>Apprenticeship Technology Firm</i>
SUMMARY OF PROGRAM ACTIVITIES	
RA TA CENTER PERFORMANCE OUTCOMES (Insert yours from Outcomes Table)	
<i>Outcome Measure #1:</i> 50-60 partnerships and coalitions of registered apprenticeship stakeholders to solicit input, data, and best practices concerning occupational frameworks.	<i>Partner Support:</i> Maher, SPRA, CSG <i>High-level deliverables:</i> Produce outreach materials for use by key apprenticeship stakeholders
<i>Outcome Measure #2:</i> 15, at minimum, Occupation/ industry research-based studies/ recommendations developed to advance competency-based or other innovative occupational frameworks, including standardized assessments.	<i>Partner Support:</i> Maher, SPRA, CSG <i>High-level deliverables:</i> Conduct primary and secondary research, draft and edit reports; Produce and publish reports
<i>Outcome Measure #3:</i> Develop 80, at minimum, new apprenticeable occupations/standards that address workforce trends, satisfies industry demands, and incorporate EEO curriculum.	<i>Partner Support:</i> CSG, SPRA <i>High-level deliverables:</i> Conduct research on industry needs; draft and edit work process schedules and RTI; submit occupational frameworks for review and approval
<i>Outcome Measure #4:</i> Develop a digitized competency-based occupational framework for the registered apprenticeship system using O*NET Online database and resource.	<i>Partner Support:</i> WorkHands <i>High-level deliverables:</i> Leverage existing content from O*NET and better connect that data to apprenticeship standards development.

<i>Outcome Measure #5:</i> Develop a web-based method of soliciting comments and feedback from business, education, labor, and key stakeholders and customers to ensure the relevance and currency of competencies.	<i>Partner Support:</i> WorkHands <i>High-level deliverables:</i> Create a web-based system for soliciting review of newly apprenticeable occupations to accelerate feedback and attain quality input from industry and stakeholders
<i>Outcome Measure #6:</i> Expanding on OA and SAA existing efforts, develop a system for the updating of old or obsolete occupational frameworks, including one that can be sustained after the project period of performance.	<i>Partner Support:</i> WorkHands, NASTAD <i>High-level deliverables:</i> Develop apprenticeship standards application that tracks and flags standards, and allows experts to submit comments, suggestions, and/or edits to a particular standard
<i>Outcome Measure #7:</i> Expanding on OA and SAA existing efforts, develop a strategy for related instruction curriculum development in line with occupational competencies.	<i>Partner Support:</i> Diane Jones <i>High-level deliverables:</i> Collaborate with consultants and SMEs to determine the RTI and curriculum needs of employers; draft curriculum outlines that match these skills
<i>Outcome Measure #8:</i> Expanding on OA and SAA existing efforts, develop a strategy for how to assess apprentice attainment of competencies and a repository for all recognized registered apprenticeship occupations (OA/SAA) with a maintenance plan for continued updating and relevance to an evolving workforce system that can be sustained after the project period of performance.	<i>Partner Support:</i> WorkHands <i>High-level deliverables:</i> Develop and deploy standardized assessments for use in measuring attainment of occupational standards and competencies.
<i>Outcome Measure #9:</i> Expanding on OA and SAA exiting efforts, develop a comprehensive, written methodology to continuously evaluate occupational curriculum design and improve instructional delivery systems linking personal performance to organizational goals.	<i>Partner Support:</i> Diane Jones <i>High-level deliverables:</i> Publish reports outlining continuous quality improvement measures to maintain the occupational frameworks over time.
<i>Outcome Measure #10:</i> Support registered apprenticeship sponsors to make informed decisions about competency-based models; and maintain the quality and integrity of the occupational frameworks over time.	<i>Partner Support:</i> Maher <i>High-level deliverables:</i> Produce training manuals and supplemental training aids for RAP stakeholders and customers that support the development of occupational standards, competencies, and assessments; Produce education and training materials for RAP sponsors to increase diversity by improving understanding of strategies to eliminate bias related to hiring and retaining apprentices.

PUBLIC CONTACT INFORMATION

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