Abstract – State Apprenticeship Expansion Formula Funding Opportunity

Lead Applicant (Base Funding): Minnesota Department of Labor and Industry (DLI)

Lead Applicant Entity Type: State Apprenticeship Authority

Lead Applicant City and State: St. Paul, Minnesota (with statewide geographic impact)

Funding Option: Base Formula Funding

Project Title: Minnesota State Apprenticeship Expansion Formula

Funding Amount Requested: \$806,738

Total Number of apprentices enrolled in RAPs and supported by grant funding during the life

of the grant: 44

Populations Served: Women, Indigenous people, people of color, individuals with disabilities

List the name of the Required Partner (if the SAA is not the lead applicant): NA

Optional Partners:

State Leader	Governor Walz
Workforce Intermediary	Governor's Workforce Development Board
Public Sector Partners	Minnesota Department of Education, Minnesota Professional Educator Standards and Licensing Board, Minnesota Department of Employment and Economic Development
Local Education Agencies	Minnesota Teacher Registered Apprenticeship Cohort
Community-based organizations	Building Strong Communities, EMERGE Community Development, Goodwill-Easter Seals, Karen Organization of Minnesota, Twin Cities R!SE, Unidos MN, Urban League Twin Cities, Workforce Development Inc.
Industry/Industry Group	Child Care Aware of Minnesota, GreaterMSP
Labor Organizations	Education Minnesota, International Brotherhood of Electrical Workers (IBEW) (Multiple local chapters), Minnesota Training Partnership

Targeted Industries and Occupations: Early Childhood Educator, K-12 Teacher, Electrician, Semiconductor Equipment Maintenance Technician

Summary of program activities:

Apprenticeship Minnesota seeks base formula funding resources to support four primary goals: 1. Develop and expand statewide RAPs in new industries through alignment with the education and workforce systems; 2. Support existing RAPs to expand programming through the addition of more apprentices, new occupations, new employers, or new service areas or new industries; 3. Increase diversity, equity, inclusion, and accessibility within RAPs; and 4. Strengthen and diversify the statewide apprenticeship system through the full implementation of Registered Apprenticeship Partners Information Database System (RAPIDS) and by improving the State's overall alignment to the national apprenticeship system.

Apprenticeship Minnesota will support a focused statewide expansion of RAPs in key industries by developing one new RAP for K-12 teachers and by recruiting employers to expand the statewide reach of one RAP intermediary for early childhood education. Specifically, these activities will identify opportunities for innovation for RAP sponsors and ensure good jobs/fair labor standards for program participants. To help meet the growing demand for skilled workers in the clean economy sector, Apprenticeship Minnesota will provide support to existing RAPs to upskill apprentices and incumbent workers in new technologies and to increase outreach to employers who manufacture semiconductors to accelerate RAP adoption. Apprenticeship Minnesota aims to support RAP sponsors to advance diversity, equity, inclusion, and accessibility in their workforce by conducting an equity audit to review internal and external DEIA efforts and to develop a comprehensive technical assistance model that is incorporated into Apprenticeship Minnesota's five-year plan. Additionally, RAPs will upgrade and move their affirmative action plans to RAPIDS, and Apprenticeship Minnesota will engage with new partners that serve underrepresented populations. Finally, Apprenticeship Minnesota will engage in several activities to strengthen alignment with the national apprenticeship system and increase data sharing capacity by fully implementing the RAPIDS and by incorporating WIPs reporting. Apprenticeship Minnesota will also complete a comprehensive review of state statutes, rules, policies, and procedures. Through these coordinated efforts, Apprenticeship Minnesota is well positioned to both modernize and expand the apprenticeship system and to remove systemic barriers to economic opportunity thus connecting more Minnesotans to family-sustaining, living wage careers.

Subrecipient Roles: There are no subrecipients for the proposed project.

List of credentials to be awarded: Journeyworker certificates for all occupations will be awarded upon program completion. No registered apprentices will earn credentials during the period of performance. The length of time required to complete a RAP in these occupations exceeds the grant period of performance.

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