

**APPENDIX D**

<b>Abstract</b>
<b>Lead Applicant / Organization Name:</b> Philadelphia Works on behalf of ApprenticeshipPHL
<b>Lead applicant entity type:</b> Local Workforce Development Board
<b>Lead Applicant City and State:</b> Philadelphia, PA
<b>Select Grant Category:</b>  <input type="checkbox"/> State Apprenticeship System Building and Modernization: up to \$4 million  <input type="checkbox"/> Expansion of RAP Opportunities for Youth: up to \$5 million  <input type="checkbox"/> Ensuring Equitable RAP Pathways Through Pre-apprenticeship Leading to RAP Enrollment and Equity Partnerships: up to \$3 million  <input checked="" type="checkbox"/> Registered Apprenticeship Hubs: up to \$6 million for local/regional or statewide and up to \$8 million for national.
<b>If applying for the Set-Aside, please select the primary focus:</b>  <input type="checkbox"/> Equity partnerships and pre-apprenticeship activities, or  <input type="checkbox"/> Equity partnerships only, or  <input checked="" type="checkbox"/> Pre-apprenticeship activities only  If applying for the set-aside, please ensure your Project Narrative clearly addresses guidelines described in Section II.A. Award Type and Amount.

<b>Project Title:</b> Philadelphia Regional Apprenticeship Hub	
<b>Funding Amount Requested:</b>	
<b>Applicants Geographic Scope of Proposed Project:</b> Local/Regional (Southeastern Pennsylvania Region including the following counties: Berks, Bucks, Chester, Montgomery, and Philadelphia)	
<b>Number of apprentices enrolled in RAPs during the life of the grant:</b> 400	
<b>Population(s) to be served:</b> youth and adult residents of the Southeastern Pennsylvania region with a focus on Black and brown residents and women	
<b>Required Partners:</b> (Organization name and entity type)	
<i>Insert name(s)</i>	<i>Insert type of organization</i>
BAYADA	Employer, Sponsor
Community College of Philadelphia	Post-secondary Education
JEVS Human Services	Intermediary, Sponsor
Philadelphia Academies	Community-based organization, Intermediary
<b>Optional Partners:</b> (Organization names and entity type)	
<i>Insert name(s)</i>	<i>Insert type of organization</i>
<p><b>Project Purpose:</b> The Southeastern Pennsylvania (SEPA) region, which consists of Berks, Bucks, Chester, Delaware, Montgomery, and Philadelphia counties, needs a strategic investment to continue the development and expansion of apprenticeship programs. Apprenticeship is a proven model that leads to family-sustaining wages, stable employment, opportunities for career growth, provides benefits, and prioritizes DEIA+ to area residents. With this investment, residents of the SEPA region will connect to apprenticeship programs that lead to career pathways, providing them with employment, job training, and economic mobility thus breaking the cycle of being overlooked and disconnected from critical career avenues. Additionally, with this investment, businesses in the region will no longer be left out of conversations that directly impact their employment needs and will see more qualified and motivated workers that can positively affect business growth and return on investment.</p> <p>The focus of the Philadelphia Regional Apprenticeship Hub will be to ensure a collective, collaborative approach to apprenticeship opportunities that lead to family-sustaining wages, stable employment, career growth, benefits, and prioritize diversity, equity, inclusion, and accessibility to area residents.</p>	
<p><b>Subrecipient Activities:</b> PhilaWorks has identified the following areas as the main focal points to be directly addressed with funding from the America Building Apprenticeship grant:</p> <ul style="list-style-type: none"> <li>• Decreasing the unemployment rate for youth, Black and brown people, and women</li> <li>• Leveraging partnerships from across the SEPA region to build capacity and systems change for apprenticeships</li> <li>• Focusing on building RAPs and RPAPs</li> <li>• Ensuring the Regional Apprenticeship Hub collectively identifies and implements key strategies in career pathways that lead to family-sustaining wages and prioritize diversity, equity, inclusion, and accessibility for all people</li> <li>• Strategically develop and implement staffing positions to build a cohesive, streamlined pathway for potential employers and apprentices to access</li> </ul> <p>Subrecipients will work collectively with APHL and PhilaWorks to achieve these activities during the grant period.</p>	

**List of Credentials(s) to be awarded:**

Amazon Web Services (AWS) Certifications  
ANSI Certificate for Apartment Maintenance Technicians (CAMT)  
Carpentry Career Connections Certifications (Level I, II or III) awarded by Northeast Carpenters Apprentice Training Fund  
Child Development Associate (CDA)  
CompTIA+, IT Fundamentals, Network+, Security+  
CPR/AED (American Red Cross)  
Dispenser Certification (Various manufacturers - depends on employer requirements)  
Fire Protection-Construction (1 hour) - OSHA  
First Aid Certification  
General Industry Safety and Health (10 Hour) - OSHA  
Google IT Support/Educator (I and II)  
Licensed Practical Nurse  
Microsoft Technology Associate: Security Fundamentals  
MSSC Certified Production Technician 4.0  
NHA Certified Clinical Medical Assistant (CCMA)  
National Institute for Metalworking Skills (NIMS-credential related to the occupation Level I and II)  
OSHA Certifications (Construction Trades)  
Registered Behavior Technician  
Tank Gauging Certification  
Weights and Measures Certification (State of NJ or PA)

**SUMMARY OF PROGRAM ACTIVITIES:**

PhilaWorks has identified the following areas as the main focal points to be directly addressed with funding from the America Building Apprenticeship grant:

- Decreasing the unemployment rate for youth, Black and brown people, and women
- Leveraging partnerships from across the SEPA region to build capacity and systems change for apprenticeships
- Focusing on building RAPs and RPAPs
- Ensuring the Regional Apprenticeship Hub collectively identifies and implements key strategies in career pathways that lead to family-sustaining wages and prioritize diversity, equity, inclusion, and accessibility for all people
- Strategically develop and implement staffing positions to build a cohesive, streamlined pathway for potential employers and apprentices to access

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