ABSTRACT MHCC Oregon Equity in Access to Construction Trades – OREACTS

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Lead Applicant Name: Mount Hood Community College (MHCC)

Lead Applicant Entity Type: Institution of Higher Education

Grant Category: Category 3 - Ensuring Equitable RAP Pathways Through Pre-apprenticeship Leading to RAP Enrollment and Equity Partnerships: up to \$3 million

If applying for the Set-Aside, please select the primary focus: Equity partnerships and preapprenticeship activities

Project Title: Oregon Equity in Access to Construction Trades – OREACTS

Funding Request Amount: \$2,999,983

Applicant Geographic Scope of Project: Multnomah County, Oregon

Number of Apprentices Enrolled in RAPs During Life of Grant:

• 105 ELL pre-apprentices

• 70 ELL apprentices

Populations to be Served: English Language Learners (ELLs)

Required Partners:

Associated General Contractors (AGC)	Industry/Trade Association
Oregon Tradeswomen	Industry/Trade Association
Pacific Northwest Carpenter's Institute (PNCI)	Industry/Trade Association
Human Solutions	Equity-Based CBO
Immigrant and Refugee Community Organization (IRCO),	Equity-Based CBO
Native American Youth Association	Equity-Based CBO
Worksystems (WSI)	Workforce Development
WorkSource Portland Metro – Gresham (WSPMG)	Workforce Development

Optional Partners:

Catholic Charities	CBO
El Programa Hispano	Equity-Based CBO
Home Forward	Equity-Based CBO
Rosewood Initiative	Equity-Based CBO

Project Purpose: OREACT is designed to reflect MHCC's commitment to equity with a focus on providing dedicated support to the region's ELL populations and is directly responsive to regional demand for diversity among apprentices and journey card holders in the construction trades. Program outcomes anticipated include:

- Create, register, and offer a new ELL pre-apprenticeship in the construction trades
- Serve 175 pre-apprentices and apprentices over the course of four years

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 Increase engagement among employers, training centers, unions, and CBOs to meet the needs of ELL pre-apprentices and apprentices and build capacity to sustain the program

Subrecipient Activities: N/A

List of Credentials to be Awarded:

1. ELL Pre-Apprenticeship in Construction

Summary of Program Activities: There is a need to provide targeted language acquisition, alongside academic and wraparound supports, that increases equity in access and success in RAPs for ELL populations, including refugees and immigrants, in order to meet regional employment demand for the skilled trades. Core vocational ELL pre-RAP model components of OREACTS that support acceleration and preparation of construction trades apprenticeship candidates include:

- 1. Portable, stackable industry recognized credentials (e.g., OSHA10, HAZWOPER, Flagging, Forklift Operator, First Aid/CPR, and AED) and apprenticeship priority entry agreements;
- 2. Partner-endorsed outreach and recruitment strategies and intake, screening, orientation, and apprenticeship preparation;
- 3. Trade specific workshops and seminars oriented on job entry, advancement, employability, and workforce skills, financial literacy for the trades, jobsite culture, and hands-on learning;
- 4. Integrated, holistic, wraparound support services coordinated through MHCC, WSPMG, and their partnering CBOs, along with Career and Health and Human Services departments;
- 5. Transition planning and activities including submission of apprenticeship application, job search, and employment preparation (e.g., applications, resumes, cover letters, mock interviews, etc.); and
- 6. Outside evaluation of program and participant outcomes to refine, improve, and sustain the program beyond the period of performance.

Public Contact Information:

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