Grant Project Descriptions

Colorado Community College System, Denver, CO

Organization Type: Community College System Office

Project Name: *CO-TECH* **Award Amount:** \$2,000,000

Target H-1B Industry Sector(s): IT and IT-related industries

Target H-1B Occupations: Computer user support specialists, computer systems analysts, software developers (applications), web developers, computer programmers, computer occupations (all others), software development/systems software, computer and information research scientists computer hardware engineers, computer network support specialists, database administrators, network and computer systems administrators, computer network architects, information security analysts **Credential(s) Awarded:** Computer Support Technician; Cert., GIS Cert., CompTIA A+, CIS Cert., Web Technologies; Cert., Computer Programming Cert., Computer Networking Cert., CompTIA Network+, Cisco, CompTIA Security+, RA Completion, Cybersecurity Cert.

New or Existing Apprenticeship Program: Both

Cybersecurity and AI: Cybersecurity

Summary of Apprenticeship Program Activities: The Colorado Community College System was awarded \$2,000,000 for the *CO-TECH* project. The Colorado Community College System (CCCS) and its Apprenticeship Partnership comprised of four private sector employers and 10 educational institutions will make 14 high-wage, high-demand IT occupations accessible to 1,600 adults statewide. *CO-TECH* will create five new apprenticeship programs which will be expanded throughout Colorado and offer apprenticeship programs that include online options for targeted occupations. The program will serve the State of Colorado including identified Opportunity Zones in the state.

Geographic Scope: Statewide

Service Area: Denver's Front Range and Pueblo (Economic Development Regions #2, 3, 4 and 7) and will

expand to all of Colorado

Opportunity Zone: Yes

Proposed Number of Apprentices Served: 1,600

Target Population: Unemployed, underemployed, and/or incumbent workers, veterans, military spouses, transitioning service members, and underrepresented populations in apprenticeships, including women, people of color, and ex-offenders, and other populations with employment barriers.

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