

**COMMUNITY COLLEGE OF BALTIMORE COUNTY
NATIONAL APPRENTICESHIP DAY
PROCLAMATION**

WHEREAS, National Apprenticeship Week (NAW) has raised awareness of the vital role Apprenticeship plays as a proven industry-driven training model. Apprenticeship is a key strategy to improving job quality and creating access to family-sustaining jobs.

WHEREAS, The U.S. Department of Labor is moving NAW to the Spring. In 2025 April 30th will be highlighted for celebration. The week-long event will resume in 2026.

WHEREAS, Community College of Baltimore County (CCBC) has several “work and learn” programs such as internships and clinical experiences. Apprenticeship is the most formal “work and learn” model pairing solid training with work experience in a real job on day one. On-the-job learning is conducted in the work setting under the direction of a skilled professional.

WHEREAS, CCBC recognizes the urgent need to prepare its students to address Maryland’s pressing workforce challenges. CCBC is advancing the implementation of non-traditional apprenticeships in industries such as health care, manufacturing, and information technology. CCBC continues its strong partnerships with area building and construction trades apprenticeship programs.

WHEREAS, Apprenticeship programs enable employers to develop and train their future workforce, starting with youth and young adults, while offering career seeking students affordable pathways to high-paying, quality jobs. Demand continues to grow and CCBC’s Apprenticeship Center is working closely with CCBC’s schools and programs, employers, and the Maryland Department of Labor to develop new Apprenticeship programs.

NOW, THEREFORE, I, Dr. Sandra Kurtinitis, President of the Community College of Baltimore County, call upon educators, our community, and industry partners to recognize the value of Apprenticeship, and to promote awareness and expansion on National Apprenticeship Day and beyond.

IN SUPPORT,



Sandra L. Kurtinitis, Ph.D.
President
Community College of Baltimore County

